



Moving From One to Twenty Fellows: The Creation and Challenges of a COIL Fellowship Program on Regional Campuses

**Dr. Sheida Shirvani
Dr. Gabriela Popa
Dr. Pamela Kaylor**

The Beginning: Administrative Support

- Part of OU-wide **Global Learning Strategy**
- **PILOT** SPRING 2016 Zanesville
 - Dean Jennifer Cushman/ Hale (Zanesville) HIST 3640 **Europe between the Wars**: OULN/ WebEx, Blackboard (20+ students, 5 locations including Salzburg, Austria)
 - Cushman (Zanesville) Modern Languages 2900 **German for Europe between the Wars**: Blackboard, Voicethread, OULN, WebX

Call for Proposals – Applications for COIL Fellows

Selected 5 new COIL Fellows



OU(RHE) COIL FELLOWS

- Fall 2015: Creation of Learning Community (Globally Networked Teaching in the Humanities) for new COIL Fellows
 - Faculty Learning Community – 8 weeks
- Spring 2016
 - Observe HIST 3640 & ML 2900 on Blackboard
 - Spring Break Tech Training – 1 week
 - 2016-April COIL Conference
- Summer/ Fall 2016
 - Mentor new Fellows
 - COIL training- 6-week Academy online
 - Plan to travel to international partner (through existing travel funds: campus, RHE, IUC)
 - Develop courses
 - Jon Rubin, COIL Creator, visits/evaluation and feedback
- 2017 COIL implementation in courses



OU(RHE) COIL FELLOWS

- **COIL Fellows (2nd generation)**
 - Purba Das (Southern) COMS: **Women and Health**
 - Pamela Kaylor (Lancaster) COMS: **Communication Between Cultures**
 - Gabriela Popa (Zanesville) PHYS: **Research Methods in Physics**
 - Sheida Shirvani (Zanesville) COMS: **Gender and Communication**
- **PROGRAM LEVEL 2018**
 - COIL Classes by Fellows
- **SYSTEM 2019 - Goal**
 - Multiple courses and some programs across RHE
 - Plus Athens courses
 - Promote as signature RHE program

Universidad La Salle, Cuernavaca, Mexico

A COIL Initiative (November 2016)



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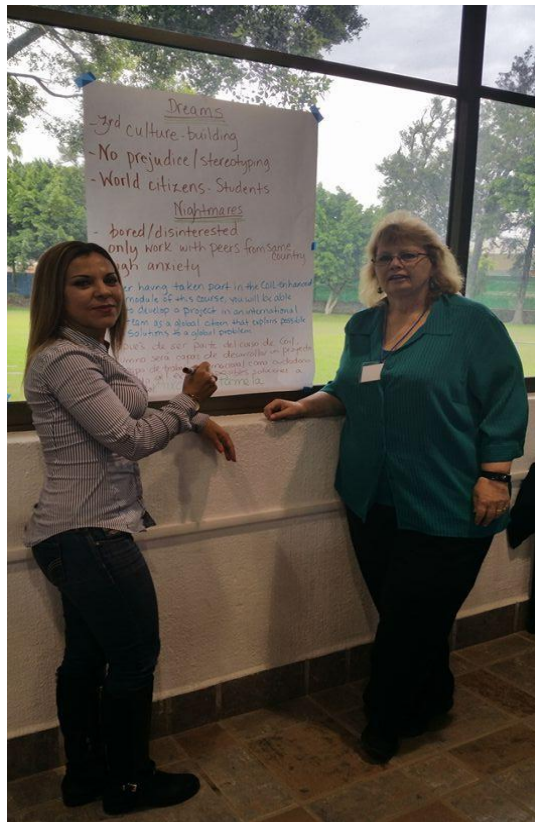


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Mexico & United States Training

- Training:
- Ohio University RHE Training
- SUNY International Conference (New York)
- Dr. Gabriella Popa, Ohio University Zanesville
- Dr. Pamela Kaylor, Ohio University Lancaster
 - Online – State University of New York/Mexico-U.S. Multistate Partnership Initiative (3 months)
 - Universidad La Salle, Cuernavaca, Mexico (4 days)
- Taught: Spring Semester 2017





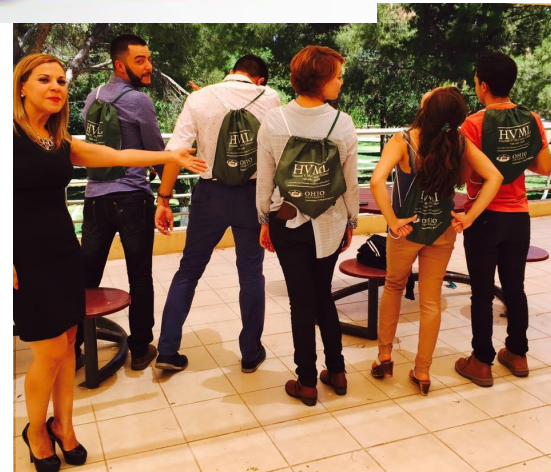
**Dr. Aixchel Cordero-Hidalgo,
University of Chihuahua, Mexico
Dr. Pamela Kaylor,
Ohio University Lancaster**



**Dr. Elvira Morgado, Universidad
Veracruzana, Mexico
Dr. Gabriela Popa,
Ohio University Zanesville**

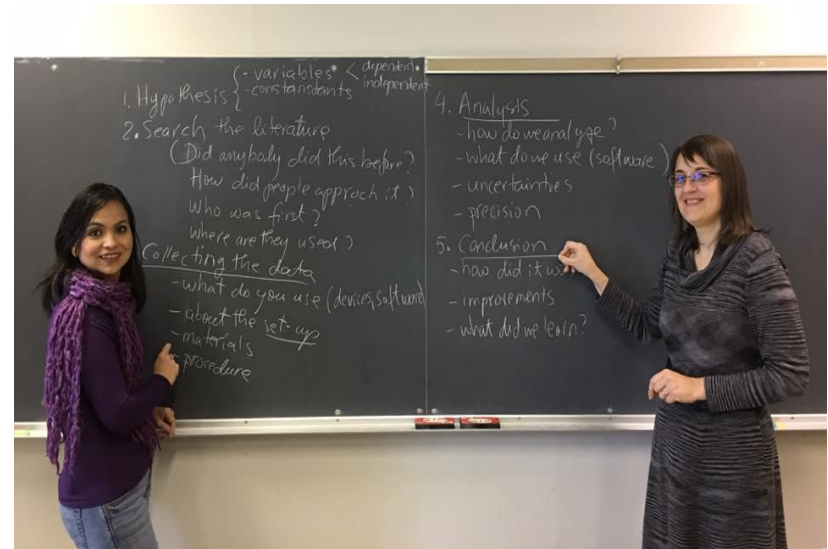
Universidad Autonoma de Chihuahua & Ohio University Lancaster

- Technology used:
Blackboard, Facebook,
Googledocs, Skype
- Assignments:
Introductory videos,
Discussion board,
Social Problems Paper
(collaboration by
students),
- Dr. Aixchel Cordero
Hidalgo visited campus;
recognition of partnership



Universidad Veracruzana & Ohio University Zanesville

The screenshot shows a Trello board with several cards. The 'CALENDAR ACTIVITIES AND POINTS' card lists team members and deadlines. The 'US-MEXICO TEAMS' card lists team members. The 'Physics Experimental Design' card contains a video link and a description of the experiment. The 'Questions and Answers' card contains a list of questions and answers. The 'Gabiela Popa' card contains a bio and a list of projects. The 'Elvira Morgado' card contains a bio and a list of projects.



COIL Team 1

The screenshot shows a social media post from COIL Team 1. The post includes a text message and a video. The text message says: 'This is interesting to me. My dad, who works as a police officer, worked on midnight shift (23:00-07:00) for many years. However, on the weekends he would try to sleep on a normal schedule; this caused him to be constantly "jet lagged".' The video shows a man in a police uniform. The video title is 'How did you collect your data? what kind of equipment did you use? What units do you measure?'. The video content shows a man in a lab coat measuring a blade with a ruler. The video description says: 'I watched for the highest voltage produced in a 1 minute period. I used a multimeter to measure. I measured in volts and centimeters (for blade length).'. The video also includes a text overlay: 'Oh! This is called social jet lag and the repercussions in the organism are even worse when the schedules are variable, since the night workers could get to synchronize to a schedule not usual for our species, for that reason in my experiment there is the group AFD. My data are collected from four groups of Wistar rats (n = 6) with different feeding schedules, measured macroscopic and microscopic parameters of the semen: body weight of the'.

The screenshot shows a Facebook post by Gabriela Popa. The post includes a video titled 'How to design your experiment'. The video content shows a man in a lab coat recording his voice. The video title is 'How to design your experiment'. The video description says: 'Hi everybody, if you need help about how to record your voice in PowerPoint, please watch this short video.' The video also includes a text overlay: 'Record audio narrations or voice and caption settings for playback starting with this video.' The video also includes a text overlay: 'Click to add notes'.

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Honduras & China COIL Courses Ohio University Zanesville



Technologies Used in COIL Courses

- Blackboard.
 - Voice Thread
 - Discussion board
- Google Classroom
 - Google - hangout Telegram
 - Trello WeChat
 - Zoom Video
 - Skype Email
 - Smart phone Facebook – video
 - WhatsApp. YouTube

